Peer Review 3 Worksheet
Proposal

Date:

Peer Reviewer:

Writer:

Instructions:

1. Find your partner's revised proposal in their name folder in the shared class Drive.
2. Open and read your partner's proposal all the way through without making any comments first.
    a. If the proposal is loaded as a Word or .pdf document, select "view as Google Doc" at the top of the page.
3. Next, read your partner's proposal again and use the following prompts to comment directly on the Google Doc.

Prompts:

1. Who seems to be the specific audience for the proposal? How can you tell?

2. Put the thesis (problem and solution) in your own words.

3. Put stars at the beginning and end of the sentence(s) you believe best state the thesis. How can the writer improve the thesis?

4. Where does the writer use rhetorical strategies to convince the audience to view the problem the way they have defined? List specific examples and assess how they are designed to appeal to a specific audience. Where else might the writer use rhetorical strategies?

5. How does the writer work to convince the audience that the problem exists and is significant enough to be solved? What else could the writer do to convince the audience?

6. Where does the writer use rhetorical strategies to convince the audience to accept the solution as viable and preferable to other solutions? List specific examples and assess how they are designed to appeal to a specific audience. Where else might the writer use rhetorical strategies?

7. What do you think is the strongest use of secondary sources in support of the problem or solution? Why?

8. What do you think is the weakest use of secondary sources in support of the problem or solution? Why?

9. What do you think is the strongest use of field research results in support of the problem or solution? Why?

10. What do you think is the weakest use of field research results in support of the problem or solution? Why?

11. What additional supporting points or sources could the writer also consider using to better support the definition or solution?

12. What else might the writer consider adding in order to fulfill its intended purpose?

13. What questions do you still have about the problem, solution, or any supporting points after reading the essay?

14. What do you find most compelling about this essay?

15. Review source attributions. Suggest ways that the writer could better introduce and/or contextualize information from a source.

16. Review in-text citations. Are all in-text citations formatted correctly and consistently? Which citation style does the writer use? Are there places where an in-text citation appears to be missing? Remember that all information from a source must be cited—that includes quotations as well as paraphrases and summaries. Suggest improvements.

17. Review the works cited or references list: Does the writer use the same citation style for the works cited list as for the in-text citations? Does each entry contain the appropriate information in the appropriate order? Mark any entries that the writer needs to review and/or correct.

18. Review "What I'll Be Looking for when Grading" on the Proposal assignment sheet. What issues do you see that the writer needs to address?

19. Put brackets (i.e., [ ]) around any phrases or sentences that you found particularly strong or effective.

20. Highlight any sentence or paragraph that you had to re-read carefully to try to figure out what the writer is saying.

21. Put a check mark along the right margin at any line you see that you believe contains a spelling, grammar, or punctuation error, a sentence fragment, or a typo. (Don't label it; just make a check mark. Let the writer find the problem and correct it.)

22. Make sure that Google Drive has saved your comments before closing out of the Google Doc.

Submitting Peer Review Documents:

1. When you have completed the peer review, re-share the Google Doc with your partner. Include a nice message ("Hey X, I am done commenting on your Proposal. Thanks for letting me read, and good luck with final revisions! X"). **Copy me on the email. One point will be deducted from your PR3 grade if I am not CC'd.** Feel free to set up an in-person or Zoom meeting with your partner to discuss your comments!
    a. <u>After your peer review partner has made comments on your draft in Google Drive, DO NOT resolve them. I will need a day to review and grade your partner's comments, so please DO NOT delete anything.</u>
2. Go to the WO assignment titled "Peer Review 3." **Attach your peer's Google Doc LINK with your comments and submit.**